**Our Curriculum**

Our Curriculum is designed to follow the Statutory Framework for the Early Years 2021. We deliver the following statements across the seven areas of learning:

Prime Areas:

**Communication and language development**: *this will involve giving the children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.*

**Physical development:** *we will provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. We will help the children to understand the importance of physical activity, and to make healthy choices in relation to food.*

**Personal, social and emotional development:** *the curriculum has been designed to help the children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups;
and to have confidence in their own abilities*

Specific Areas:

**Literacy development**: *we will encourage the children to link sounds and letters
and to begin to make marks as the progress on towards preparing for reading and writing at the end of their reception year. Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their
interests.*

**Mathematics:** *we will provide children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure.*

**Understanding the world:**  *as practitioners we will be guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.*

**Expressive arts and design**: *we aim to enable and equip children with experiences and resources to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.*

Our curriculum is a blended approach using guidance from:

Development Matters 2021

Birth to Five Matters

Universally Speaking