

Autumn Term 1- My world, Your world

End of Term Feedback

This half term the children have learnt that the world is full of all sorts of people, speaking different languages, eating different foods and living different kinds of lives. The children have learnt to embrace and celebrate their uniqueness and that of others. The children recognised that people have different beliefs and celebrate special times in different ways. They have started to develop and demonstrate their feelings and emotions, talk about how they and others show feelings and talk about their own and other people's behaviour.

We are constantly planning and creating fabulous ways for your children to learn and have fun. We listen to a broad selection of stories, non-fiction, rhymes and poems that will foster their understanding of our culturally, socially, technologically and ecologically diverse world. These are some of the key books we have been reading:





To learn about themselves, their feelings and emotions and about the world we live in your children have enjoyed several fantastic activities. We've danced to music from around the world and used native instruments and even worn native American headbands. The children explored their inner thoughts and emotions, using emotion stones and talking about their own thoughts. We've participated in weekly mindfulness and yoga which has helped us to take a breath and learn how to control those emotions and learning about thoughts. Following reading the story 'Hippo is Happy' the children made their own emotion book explaining what things in life make them happy. The children discussed their favourite foods, making colourful collages showing this and learning about where their favourite foods come from.

Having explored the four themed songs, we sent out at the beginning of this term, we then discovered a unique version of 'If you're Happy and you know it' this showed some beautiful scenery displaying different traditions from around the world and had the children singing in 14 different languages!

**You can check this out on YouTube and encourage your little ones to show you just how much they enjoyed it!**

**If you're happy and you know it – Barefoot books.**

 The children learnt about children and animals from Tanzania. We have counted and said animal and children's names in Swahili. We explored Tanzania and met the Maasai people. We then went on to play with the small world multicultural figures, looking at the national dress and headwear and where these individuals may live in the world.