

General Welfare Requirement: Safeguarding and Promoting Children's Welfare

Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs.

2.5 Biting Policy: Achieving positive behaviour

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child development 1.2 Inclusive practice 1.3 Keeping safe	2.2 Parents as partners 2.3 Supporting learning	3.2 Supporting every child 3.3 The learning environment	4.4 Personal, social and emotional development

Policy statement

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. This is a developmental task that requires support, encouragement, teaching and setting the correct example. The principles that underpin how we achieve positive and considerate behaviour exist within the programme for promoting personal, social and emotional development.

Procedures: We have a named person who has overall responsibility for our programme for supporting personal, social and emotional development, including issues concerning behaviour. It is recognised that many children go through many stages in their development.

On occasions some children go through a stage of biting and this is often most prevalent in children that have not yet developed fully their language skills to express verbally how they are feeling. This can lead to temper tantrums and on occasions biting, happily children do grow out of this with age. We will follow the following procedures in the event of a child being bitten:

- We will administer first aid to the bitten child and comfort them.
- We will explain to the biting child why biting is not acceptable.
- We will take the child that has bitten to one side to take them away from the situation that initially prompted the event
- We will inform the parent of the bitten child and fill in an incident slip, we will never disclose to the parent which child bit theirs as it is of paramount importance that we protect all children's confidentiality (Data Protection Act 1998).

- We will always inform the parent of the child that has bitten and explore the possible reasons behind the incident.
- We will monitor the situation if any such incident occurs again and evaluate the event.
- If the biting becomes persistent where we believe it to be a matter of concern we will with permission of the parent/carer explore the possibility of seeking other professional help such as with a health visitor.
- We would not exclude any child from the playgroup for biting as we believe the child's problem will then not be addressed compassionately.

This policy was adopted at a meeting of	Sandbach Heath (St. John's) Playgroup	name of setting
Held on	_____	(date)
Date to be reviewed	_____	(date)
Signed on behalf of the management committee	_____	
Name of signatory	_____	
Role of signatory (e.g. chair/owner)	_____	
